

# STUDENT SUCCESS PROGRAMS

DBA – AUDEO CHARTER SCHOOL · THE CHARTER SCHOOL OF SAN DIEGO

(A California Non-Profit Public Benefit Corporation)

*Len Hering RADM, USN (ret) – Chairman,*

*Scott Barton – Member, David Crean – Member, Jane Gawronski – Member, Eric Schweinfurter - Member*

## SPECIAL BOARD OF DIRECTORS MEETING

**Monday, November 30, 2020, 1:00 p.m.**

**Via Video Conference**

Access to the live video conference will be accessible prior to the start of the meeting at

CSSD: <https://charterschool-sandiego.net/board-governance/>

Audeo: <https://www.audeocharterschool.net/board-of-directors/>

This agenda contains a brief, general description of each item to be considered.

Except as otherwise provided by law, no action shall be taken on any item not appearing in the following agenda.

### 1.0 OPEN SESSION

- 1.1 Call to Order
- 1.2 Roll Call
- 1.3 Establishment of Quorum
- 1.4 Pledge of Allegiance
- 1.5 Approval of Agenda *P.1-2*

### 2.0 PUBLIC COMMENT

If you would like to participate in public comment, please complete a speaker card and submit it to Staff. Public comment for items of interest to the public and within the scope of Student Success Programs Board (non-agenda) shall be no longer than two (2) minutes. Public comment for agenda items shall be no longer than three (3) minutes. Speakers may not yield their time. In accordance with the Brown Act, no discussion or action may occur at this time but it is the Board’s prerogative to respond or give direction to staff. All public comment will be heard at this point in the agenda as ordered below. Each agenda item being commented on will have a maximum of 20 minutes allotted and each non-agenda item will have a maximum of 10 minutes allotted. If necessary, the Board Chair may equivalently decrease the time for each speaker in order to stay within the allotted maximum

- 2.1 Non-Agenda Public Comment
- 2.2 Agenda Public Comment

### 3.0 ADMINISTRATIVE ITEMS

- 3.1 Consideration and Appointment of Len Hering as a Director and Chairman of the Board retroactively to July 1, 2020 for a two-year term as such additional term is essential to the continuity of Board Management and Affairs
- 3.2 Consider Approval of Access to Public Records Policy *P.3-4*

### 4.0 CONSENT AGENDA

All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board votes on them. The President recommends approval of all consent agenda items.

**4.1 Consent Action Items for The Audeo Charter School and The Charter School of San Diego for each School**

- 4.1.1 Consider Approval of Meeting Minutes for October 21, 2020 and November 4, 2020 [P.5-10](#)

**5.0 ACTION ITEMS**

**5.1 Action Items for Audeo Charter School**

- 5.1.1 Consider Approval of Local Control Funding Formula (LCFF) Budget Overview for Parents SY 2020-2021 [P.11-13](#)

**5.2 Action Items for The Charter School of San Diego**

- 5.2.1 Consider Approval of Local Control Funding Formula (LCFF) Budget Overview for Parents SY 2020-2021 [P.14-16](#)

**6.0 BOARD ANNOUNCEMENTS AND COMMENTS**

From time to time, the board has topics of interest that they would like to share with the community. These are informational in nature and do not require action.

**7.0 ADJOURNMENT**

**Next Regular Board Meeting: February 17, 2021**

Meeting Agenda available at:

[www.charterschool-sandiego.net](http://www.charterschool-sandiego.net), [www.audeocharterschool.net](http://www.audeocharterschool.net)

**Accommodation** -- Student Success Programs, Inc. (School's), does not discriminate on the basis of disability in the admission or access to, or treatment or employment in, its programs or activities. Angela Neri, has been designated to receive requests for disability-related modifications or accommodations in order to enable individuals with disabilities to participate in School's open and public meetings. Please notify Angela Neri at (858) 678-2020 twenty-four (24) hours or more prior to disability accommodations being needed in order to participate in the meeting. Translation services are available by notifying Angela Neri at (858) 678-2045 twenty-four (24) hours or more prior to the board meeting. In compliance with Government Code Section 54957.5, non-exempt writings that are distributed to a majority or all of the board in advance of a meeting may be viewed at 10170 Huennekens Street, San Diego, CA 92121; or at the scheduled meeting. In addition, if you would like a copy of any record related to an item on the agenda, please contact Angela Neri (858) 678 -2020.

*Certification of Posting*

*I, Jackie Robertson, hereby certify that I posted this agenda on the Audeo, CSSD webpage on November 23, 2020.*

## STUDENT SUCCESS PROGRAMS

### Access To Public Records Policy

Approved:

The Board of Directors of Student Success Programs, a nonprofit public benefit corporation, hereby adopts the Board Policy Access to Public Records to apply to Audeo Charter School, and The Charter School of San Diego all hereafter collectively referred to as (“Charter School”). Charter School adopts this policy regarding public records requests pursuant to the Public Records Act (Government Code Section 6250) to ensure compliance. This policy may be updated from time to time as required, to be in compliance with state law, regulation, or administrative directive.

Requests for public records shall be made to the office of the Chief Business Officer (“CBO”). The CBO or designee may then determine the most appropriate employee of the Charter School to assist in assembling any public records for production.

Any person may request a copy of any public record open to the public and not exempt from disclosure. Public access shall not be given to records listed as exempt from public disclosure in the California Public Records Act or other applicable statutes. While a request need not be in writing, if the request is verbal, the requestor will be asked to reduce the request to writing so there is a written record of the records being requested. If the requestor chooses not to reduce the request to writing, the CBO or designee shall reduce the request to writing and confirm the request with the requestor. The request for public records must clearly identify the records requested, along with the name and mailing address of the requestor.

Provisions of the California Public Records Act (Government Code Section 6250 *et seq.*) shall not be construed so as to delay access for purposes of inspecting or receiving copies of records open to the public. Any notification denying a request for public records shall state the name and title of each person responsible for the denial.

Charter School may charge for copies of public records or other materials requested by individuals or groups. The charge, based on the direct cost of duplication, has been set by the Board of Directors at .10 cents per page. The direct cost of duplication includes the pro rata expense of the copying equipment used and the pro rata expense in terms of staff time required to produce the copy. It does **not** include the cost of locating, retrieving, or inspecting records.

Requests to waive associated fees related to the direct cost of duplication shall be submitted to the CBO’s Office.

In response to a request for public records sent or received on an employee’s personal devices or accounts, Charter School shall disclose all public records that can be located with reasonable effort and that are otherwise subject to disclosure under the California Public Records Act. Charter School’s search for such public records shall be reasonably calculated to locate responsive documents. To fulfill such a request for public records, employees of the Charter School may be asked to search for and disclose all responsive disclosable public records maintained on the employee’s personal devices or accounts.

Within ten (10) days of receiving any request for a copy of records, the CBO or designee shall determine whether the request seeks copies of disclosable public records in the possession of the Charter School, shall promptly inform the person making the request of the Charter School's intent to comply with the request, and shall indicate the date that the disclosable public records shall be made available.

In unusual circumstances, the CBO may extend the 10-day time period for an additional 14 days by providing written notice to the requestor and setting forth the reasons for the extension and the date on which a determination is expected to be made. Unusual circumstances include, but only to the extent reasonably necessary to properly process the request, the following:

1. The need to search for and collect the requested records from field facilities or other locations that are separate from the office processing the request;
2. The need to search for, collect, and appropriately examine a voluminous amount of separate and distinct records that are demanded in a single request;
3. The need for consultation, which shall be conducted with all practicable speed, with another agency having a substantial interest in the determination of the request, or among two or more components of the Charter School having substantial subject matter interest therein;
4. The need to compile data, to write programming language or a computer program, or to construct a computer report to extract data.

If an inspection is requested, any person shall have reasonable access, during normal business hours, to the public records of the Charter School within the requirements of state law. However, if records are not readily available, or if portions of the records to be inspected must be redacted to protect exempt material, then Charter School must be given a reasonable period of time to perform these functions prior to inspection. Such records shall be examined in the presence of the staff member regularly responsible for their maintenance.

## STUDENT SUCCESS PROGRAMS

*DBA – AUDEO CHARTER SCHOOL · THE CHARTER SCHOOL OF SAN DIEGO*

(A California Non-Profit Public Benefit Corporation)

*Len Hering RADM, USN (ret) – Chairman,*

*Scott Barton – Member, David Crean – Member, Jane Gawronski – Member, Eric Schweinfurter – Member*

### BOARD OF DIRECTORS MEETING

**Wednesday, October 21, 2020, 8:30 a.m.**

**Via Video Conference**

Access to the live video conference was made available for the meeting

CSSD: <https://charterschool-sandiego.net/board-governance/>

Audeo: <https://www.audeocharterschool.net/board-of-directors/>

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#### 1.0 OPEN SESSION

##### 1.1 Call to Order

Bixby called the meeting to order at 8:34 a.m.

##### 1.2 Roll Call

Members present at the meeting were Scott Barton, David Crean, Jane Gawronski, Len Hering, and Eric Schweinfurter

Also in attendance: Lynne Alipio, William Berry, Mary Bixby, Angela Neri, Alina Nuno, Jackie Robertson, and Tim Tuter

##### 1.3 Establishment of Quorum

The following directors, constituting a quorum of the board were present at the meeting: Scott Barton, David Crean, Jane Gawronski, Len Hering, Eric Schweinfurter

##### 1.4 Pledge of Allegiance

Hering led all in the Pledge of Allegiance.

##### 1.5 Approval of Agenda

It was moved by Crean and seconded by Gawronski to Approve the Agenda.

Ayes – 5, Nays- 0, Absent – 0, Abstain – 0, Motioned Approved.

#### 2.0 PUBLIC COMMENT

##### 2.1 Non-agenda Public Comment

There were no comments from the public.

##### 2.2 Agenda Items Public Comment

There were no comments from the public.

#### 3.0 ADMINISTRATIVE ITEMS

##### 3.1 Presidents Report

###### 3.1.1 Audeo Charter School Petition Renewal Update

The Audeo Charter School Petition Renewal was submitted to the SDUSD. The Public Hearing is scheduled on December 1, 2020. The vote on the renewal will take place on January 12, 2020.

### 3.1.2 School Update

We have implemented our distance learning plan since March 2020. The Phase 1 of Re-Opening the Resource Centers will begin on October 26, 2020. The Schools have been working collaboratively with the SD County Office of Education and our Health Department to ensure we are following all the safety guidelines that are proposed to be prepared for a safe re-opening.

## 3.2 Strategic Plan Update

### 3.2.1 Audeo Charter School

**3.2.1.1** School Participation Report for the period of 2019-2020  
Months 12-13: 05/04/2020 – 06/25/2020

**3.2.1.2** School Participation Report for the period of 2020- 2021  
Months 1-2: 07/01/2020 – 08/21/2020

The Board received the School Participation Reports.

### 3.2.2 The Charter School of San Diego

**3.2.2.1** School Participation Report for the period of 2019-2020  
Months 12-13: 05/04/2020 – 06/25/2020

**3.2.2.2** School Participation Report for the period of 2020- 2021  
Months 1-2: 07/01/2020 – 08/21/2020

The Board received the School Participation Reports.

## 4.0 CONSENT AGENDA

All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board votes on them. The President recommends approval of all consent agenda items.

### 4.1 Consent Action Items for The Audeo Charter School and The Charter School of San Diego for each School

4.1.1 Approval of Meeting Minutes for September 22, 2020, September 23, 2020, and October 14, 2020

4.1.2 Approval of Suicide Prevention Policy Amendment

4.1.3 Approval of El Dorado Charter SELPA Agreement for Participation Amendment

4.1.3.1 Audeo Charter School

4.1.3.2 The Charter School of San Diego

It was moved by Hering and seconded by Barton to Approve the Consent Agenda items 4.1.1 – 4.1.3.2.  
Ayes – 5, Nays- 0, Absent – 0, Abstain – 0, Motioned Approved.

## 5.0 ACTION ITEMS

### 5.1 Action Items for Audeo Charter School

5.1.1 Approval of the Unaudited Actuals FY July 1, 2019 to June 30, 2020

It was moved by Barton and seconded by Crean to Approve the Unaudited Actuals FY July 1, 2019 to June 30, 2020

Ayes – 5, Nays- 0, Absent – 0, Abstain – 0, Motioned Approved.

5.1.2 Review the Revised Preliminary Operational Budget Assumptions FY 2020-2021 and Approval of the Revised Preliminary Operational Budget FY 2020-2021

The Board reviewed the Revised Preliminary Operational Budget Assumptions FY 2020-2021. It was moved by Barton and seconded by Gawronski to Approve the Revised Preliminary Operational Budget FY 2020-2021.

Ayes – 5, Nays- 0, Absent – 0, Abstain – 0, Motioned Approved.

5.1.3 Approval of the School Plan for Student Achievement (SPSA)

It was moved by Crean and seconded by Barton to Approve the School Plan for Student Achievement (SPSA).

Ayes – 5, Nays- 0, Absent – 0, Abstain – 0, Motioned Approved.

5.1.4 Approval of 2020-2021 Every Student Succeeds Act Comprehensive Support and Improvement Prompts

It was moved by Crean and seconded by Gawronski to Approve the 2020-2021 Every Student Succeeds Act Comprehensive Support and Improvement Prompts

Ayes – 5, Nays- 0, Absent – 0, Abstain – 0, Motioned Approved.

5.1.5 Approval of El Dorado Charter SELPA Local Plan Section B: Governance and Administration Special Education Local Plan Area

It was moved by Crean and seconded by Barton to Approve the El Dorado Charter SELPA Local Plan Section B: Governance and Administration Special Education Local Plan Area

Ayes – 5, Nays- 0, Absent – 0, Abstain – 0, Motioned Approved.

## 5.2 Action Items for The Charter School of San Diego

5.2.1 Approval of the Unaudited Actuals FY July 1, 2019 to June 30, 2020

It was moved by Crean and seconded by Gawronski to Approve the Unaudited Actuals FY July 1, 2019 to June 30, 2020.

Ayes – 5, Nays- 0, Absent – 0, Abstain – 0, Motioned Approved.

5.2.2 Review the Revised Preliminary Operational Budget Assumptions FY 2020-2021 and Approval of the Revised Preliminary Operational Budget FY 2020-2021

The Board reviewed the Revised Preliminary Operational Budget Assumptions FY 2020-2021. It was moved by Barton and seconded by Crean to Approve the Revised Preliminary Operational Budget FY 2020-2021.

Ayes – 5, Nays- 0, Absent – 0, Abstain – 0, Motioned Approved.

5.2.3 Approval of the School Plan for Student Achievement (SPSA)

It was moved by Crean and seconded by Gawronski to Approve the School Plan for Student Achievement (SPSA).

Ayes – 5, Nays- 0, Absent – 0, Abstain – 0, Motioned Approved.

5.2.4 Approval of 2020-2021 Every Student Succeeds Act Comprehensive Support and Improvement Prompts

It was moved by Crean and seconded by Gawronski to Approve the 2020-2021 Every Student Succeeds Act Comprehensive Support and Improvement Prompts

Ayes – 5, Nays- 0, Absent – 0, Abstain – 0, Motioned Approved.

5.2.5 Approval of El Dorado Charter SELPA Local Plan Section B: Governance and Administration Special Education Local Plan Area

It was moved by Crean and seconded by Gawronski to Approve the El Dorado Charter SELPA Local Plan Section B: Governance and Administration Special Education Local Plan Area  
Ayes – 5, Nays- 0, Absent – 0, Abstain – 0, Motioned Approved.

**6.0 BOARD ANNOUNCEMENTS AND COMMENTS**

From time to time, the board has topics of interest that they would like to share with the community. These are informational in nature and do not require action.

Bixby reminded the Board that we have a Brown Act Workshop on November 4, 2020, at 8:30 am.

Bixby noted that the Audeo II Charter School has submitted their Charter Petition Renewal.

**7.0 ADJOURNMENT**

It was moved by Barton and seconded by Gawronski to adjourn the meeting at 9:21 a.m.

Ayes – 5, Nays- 0, Absent – 0, Abstain – 0, Motioned Approved.

## STUDENT SUCCESS PROGRAMS

DBA – AUDEO CHARTER SCHOOL · THE CHARTER SCHOOL OF SAN DIEGO

(A California Non-Profit Public Benefit Corporation)

*Len Hering RADM, USN (ret) – Chairman,*

*Scott Barton – Member, David Crean – Member, Jane Gawronski – Member, Eric Schweinfurter – Member*

### SPECIAL BOARD WORKSHOP MINUTES

Wednesday, November 4, 2020, 8:30 a.m.

Via Video Conference

Access to the live video conference was made available to the meeting

CSSD: <https://charterschool-sandiego.net/board-governance/>

Audeo: <https://www.audeocharterschool.net/board-of-directors/>

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#### 1.0 OPEN SESSION

##### 1.1 Call to Order

Bixby called the meeting to order at 8:35 a.m.

##### 1.2 Roll Call

Members present at the meeting were Scott Barton, David Crean, Jane Gawronski, Len Hering, Eric Schweinfurter

Also in attendance: Lynne Alipio, William Berry, Mary Bixby, Angela Neri, Alina Nuno, Jackie Robertson, and Tim Tuter

##### 1.3 Establishment of Quorum

The following directors, constituting a quorum of the board were present at the meeting: Scott Barton, David Crean, Jane Gawronski, Len Hering and Eric Schweinfurter

##### 1.4 Pledge of Allegiance

Gregg Haggart led all in the Pledge of Allegiance.

##### 1.5 Approval of Agenda

It was moved by Barton and seconded by Crean to Approve the Agenda.  
Ayes – 5, Nays – 0, Absent – 0, Motion Approved.

#### 2.0 PUBLIC COMMENT

##### 2.1 Non-agenda Public Comment

There were no comments from the public.

##### 2.2 Agenda Items Public Comment

There were no comments from the public.

### **3.0 BOARD WORKSHOP**

#### **3.1 Brown Act Training**

- 3.1.1** Wayne Strumpfer from the Young, Minney & Corr law firm will provide training to the Board regarding the Brown Act, Compliance with SB 126, and the Governor's Executive Order N-29-20

*The Board received training from Wayne Strumpfer from the Young, Minney & Corr law firm regarding the Brown Act, Compliance with SB 126, and the Governor's Executive Order N-29-20.*

#### **4.0 ADJOURNMENT**

It was moved by Crean and seconded by Schweinfurter to adjourn the meeting.

Ayes – 4, Nays – 0, Absent – 1, Motion Approved

Hering-Excused from Meeting at 9:00 am

# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Audeo Charter School

CDS Code: 37-68338-3731395

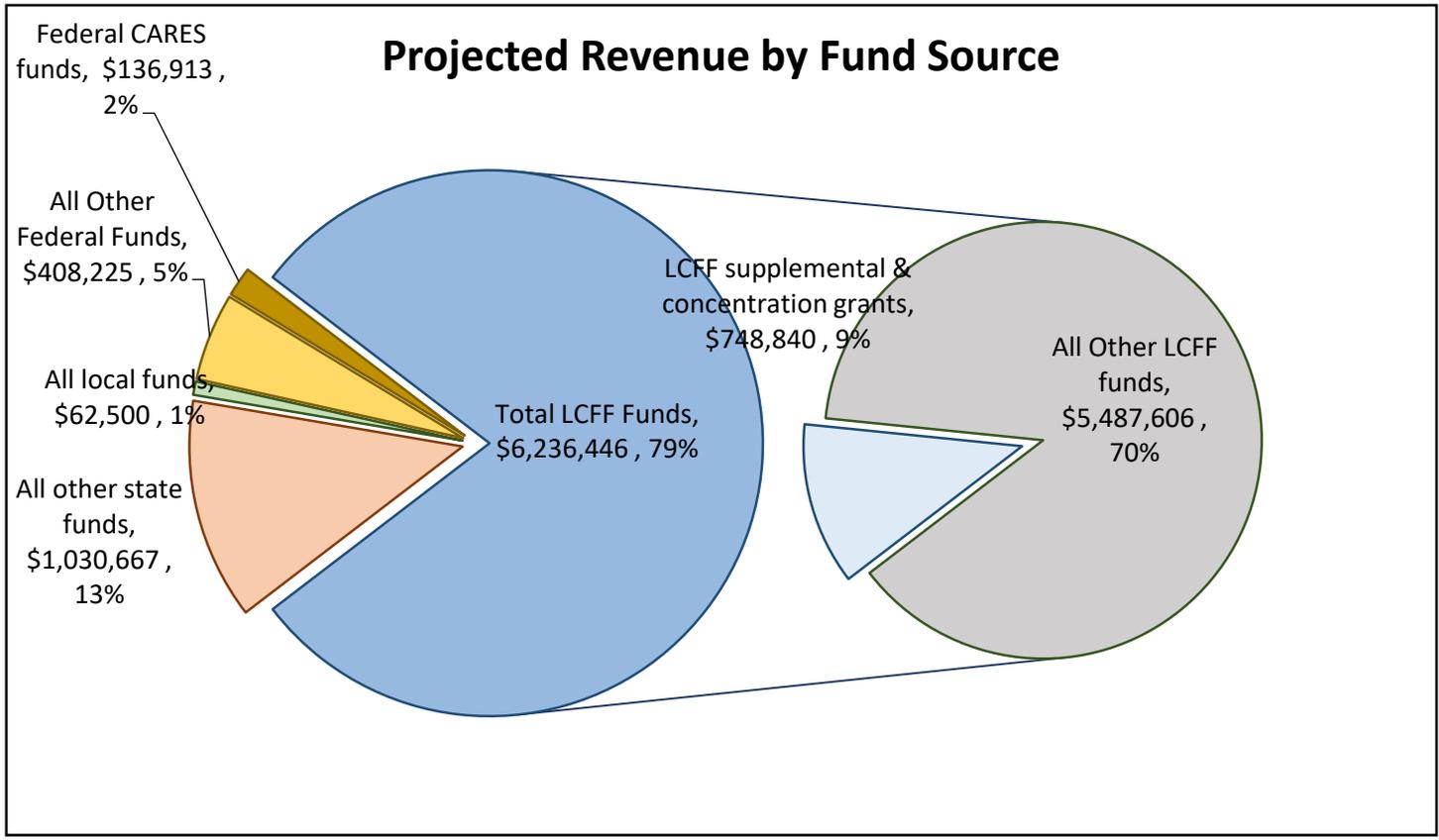
School Year: 2020-2021

LEA contact information: Veronica Ballman ph: (858)678-2056 email: vballman@audeocharterschool.net

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2020-2021 School Year

### Projected Revenue by Fund Source

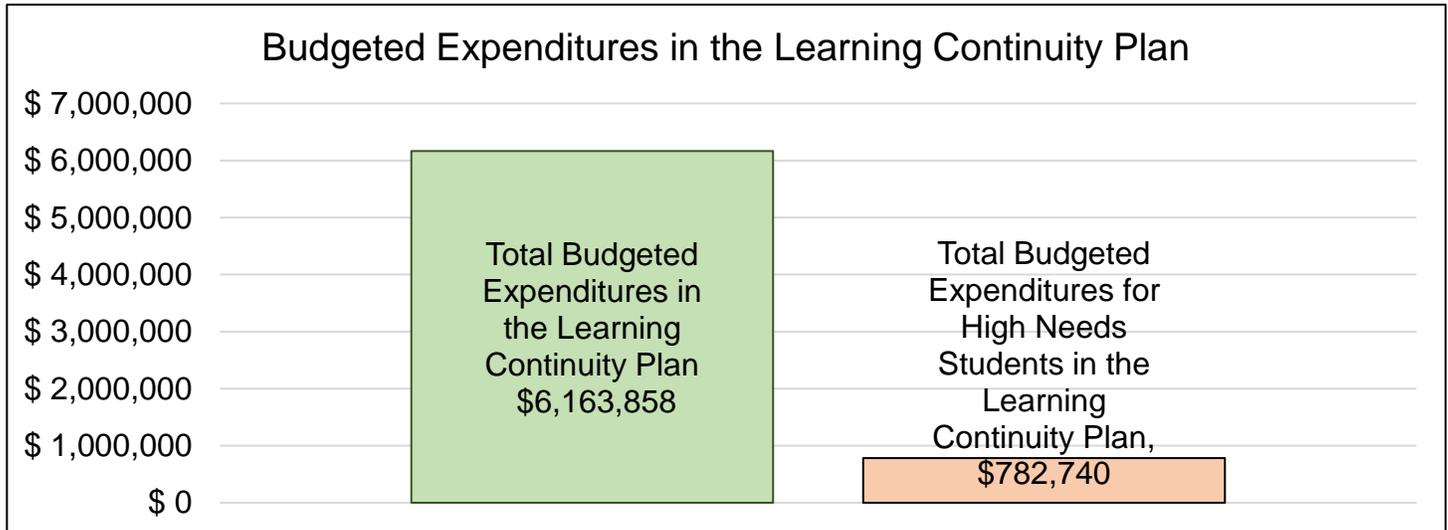


This chart shows the total general purpose revenue Audeo Charter School expects to receive in the coming year from all sources.

The total revenue projected for Audeo Charter School is \$7,874,751.00, of which \$6,236,446.00 is Local Control Funding Formula (LCFF) funds, \$1,030,667.00 is other state funds, \$62,500.00 is local funds, and \$545,138.00 is federal funds. Of the \$545,138.00 in federal funds, \$136,913.00 are federal CARES Act funds. Of the \$6,236,446.00 in LCFF Funds, \$748,840.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

# LCFF Budget Overview for Parents

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Audeo Charter School plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

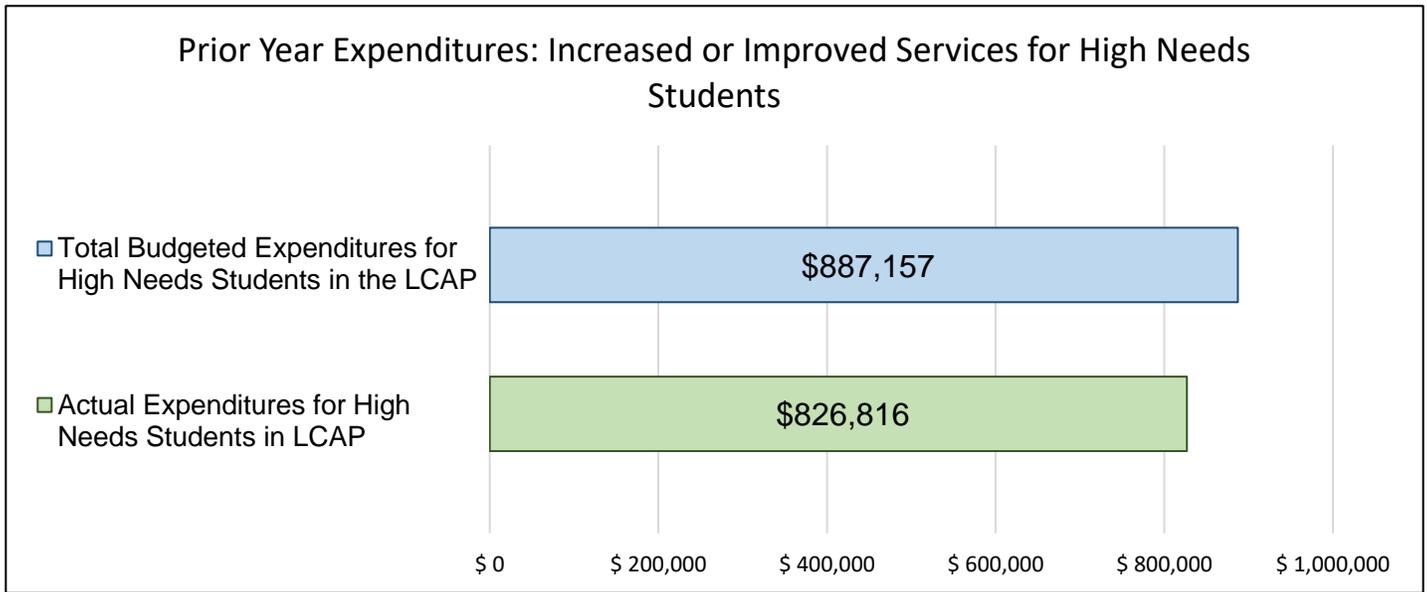
Audeo Charter School plans to spend \$7,638,509.00 for the 2020-2021 school year. Of that amount, \$6,163,858.00 is tied to actions/services in the Learning Continuity Plan and \$1,474,651.00 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

The budgeted expenditures that are not included in the Learning Continuity Plan are salaries of administrative staff, maintenance services, specialized therapy services, utilities, custodial, janitorial, depreciation, audit, legal and oversight fees.

## Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-2021, Audeo Charter School is projecting it will receive \$748,840.00 based on the enrollment of foster youth, English learner, and low-income students. Audeo Charter School must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Audeo Charter School plans to spend \$782,740.00 towards meeting this requirement, as described in the Learning Continuity Plan.

## Update on Increased or Improved Services for High Needs Students in 2019-2020



This chart compares what Audeo Charter School budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Audeo Charter School actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-2020, Audeo Charter School's LCAP budgeted \$887,157.00 for planned actions to increase or improve services for high needs students. Audeo Charter School actually spent \$826,816.00 for actions to increase or improve services for high needs students in 2019-2020. The difference between the budgeted and actual expenditures of \$60,341.00 had the following impact on Audeo Charter School's ability to increase or improve services for high needs students:

Audeo Charter School operates as a DASS school (Dashboard Alternative School Status) serving a high percentage of high needs students. Through our school-wide plan, we provide a personalized education plan for every student who enrolls with us to ensure they are receiving the courses most needed to fit their current education. The reduction in 2019-20 did not alter how we meet our students needs and was based on the results of receiving less supplemental and concentration funding that originally budgeted.

Local Educational Agency (LEA) Name: The Charter School of San Diego

CDS Code: 37683383730959

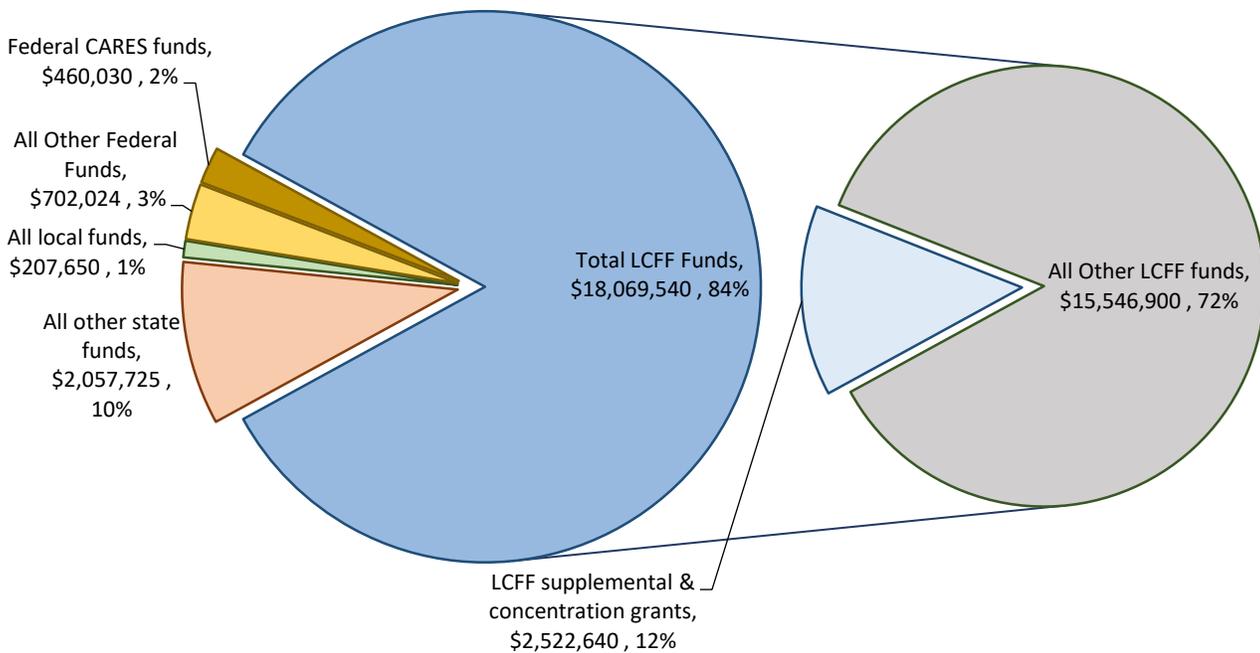
School Year: 2020-2021

LEA contact information: Jay Garrity ph: (858) 678-2051 email: jgarrity@charterschool-sandiego.net

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2020-2021 School Year

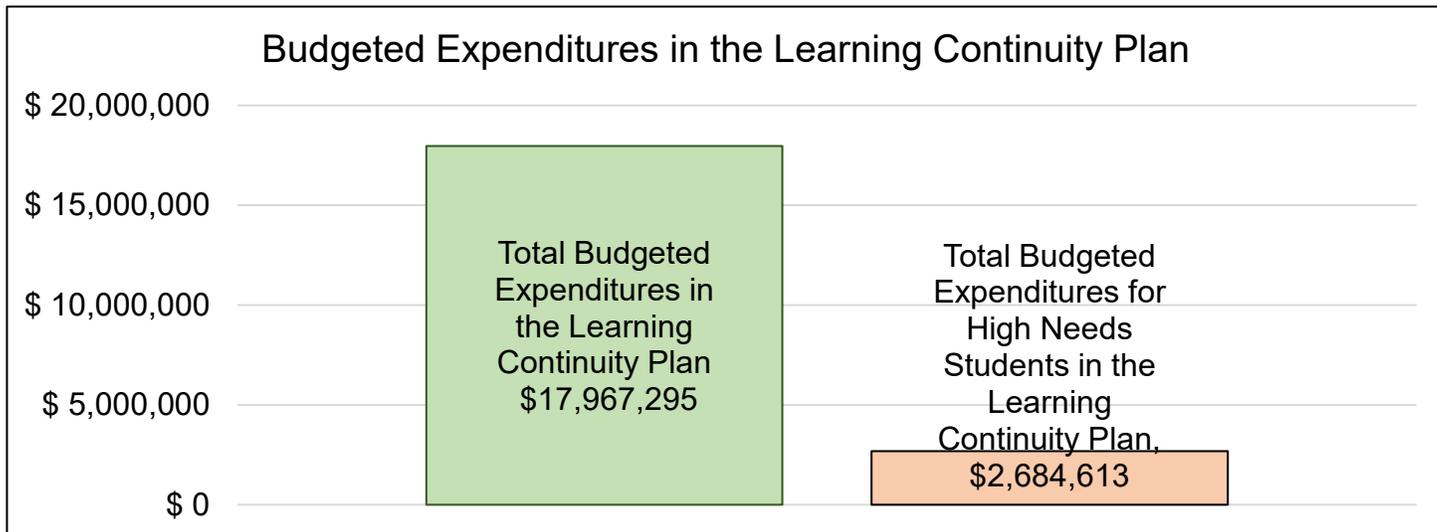
### Projected Revenue by Fund Source



This chart shows the total general purpose revenue The Charter School of San Diego expects to receive in the coming year from all sources.

The total revenue projected for The Charter School of San Diego is \$21,496,969.00, of which \$18,069,540.00 is Local Control Funding Formula (LCFF) funds, \$2,057,725.00 is other state funds, \$207,650.00 is local funds, and \$1,162,054.00 is federal funds. Of the \$1,162,054.00 in federal funds, \$460,030.00 are federal CARES Act funds. Of the \$18,069,540.00 in LCFF Funds, \$2,522,640.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much The Charter School of San Diego plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

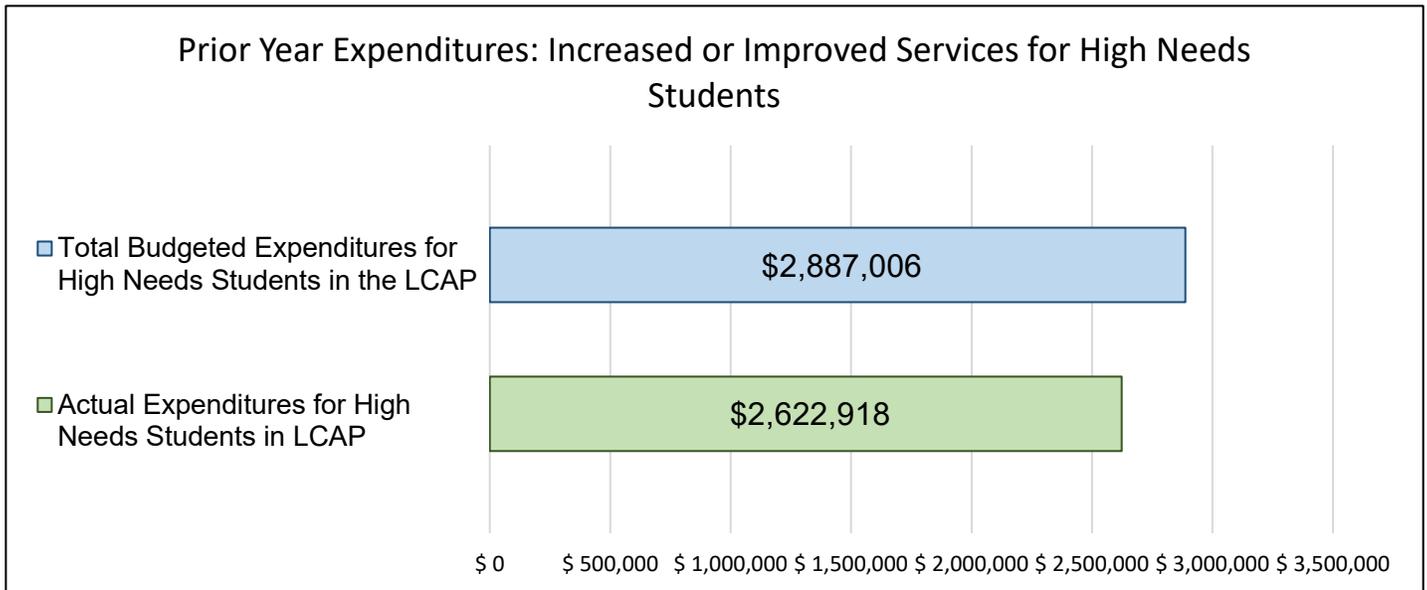
The Charter School of San Diego plans to spend \$20,852,060.00 for the 2020-2021 school year. Of that amount, \$17,967,295.00 is tied to actions/services in the Learning Continuity Plan and \$2,884,765.00 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

The budgeted expenditures that are not included in the Learning Continuity Plan are salaries of administrative staff, maintenance services, specialized therapy services, utilities, custodial, janitorial, depreciation, audit, legal and oversight fees.

### Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-2021, The Charter School of San Diego is projecting it will receive \$2,522,640.00 based on the enrollment of foster youth, English learner, and low-income students. The Charter School of San Diego must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. The Charter School of San Diego plans to spend \$2,684,613.00 towards meeting this requirement, as described in the Learning Continuity Plan.

## Update on Increased or Improved Services for High Needs Students in 2019-2020



This chart compares what The Charter School of San Diego budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what The Charter School of San Diego actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-2020, The Charter School of San Diego's LCAP budgeted \$2,887,006.00 for planned actions to increase or improve services for high needs students. The Charter School of San Diego actually spent \$2,622,918.00 for actions to increase or improve services for high needs students in 2019-2020. The difference between the budgeted and actual expenditures of \$264,088.00 had the following impact on The Charter School of San Diego's ability to increase or improve services for high needs students:

The Charter School of San Diego operates as a DASS school (Dashboard Alternative School Status) serving a high percentage of high needs students. Through our school-wide plan, we provide a personalized education plan for every student who enrolls with us to ensure they are receiving the courses most needed to fit their current education. The reduction in 2019-20 did not alter how we meet our students needs and was based on the results of receiving less supplemental and concentration funding that originally budgeted.